



Gilbert Middle School

120 Rikard Circle
Gilbert, SC 29054

Grades	6-8 Middle School	
Enrollment	718 Students	
Principal	Benjamin D. Ricard	803-821-1700
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

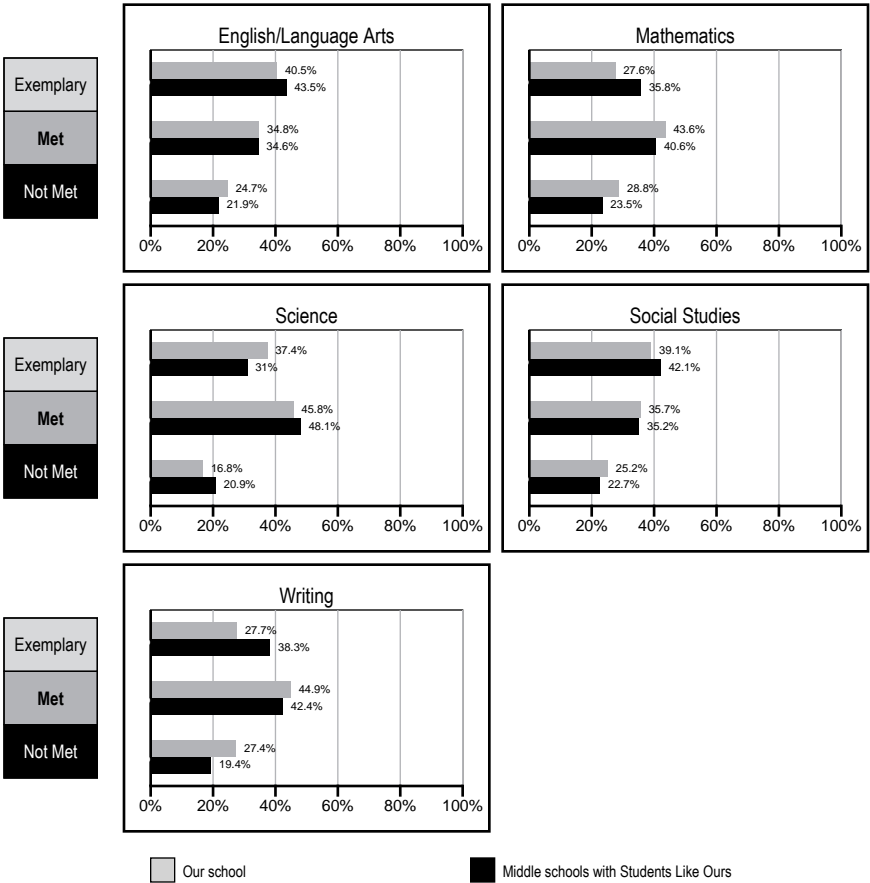
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	10	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	96.8%
English 1	98.8%	94.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.8%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=718)				
Students enrolled in high school credit courses (grades 7 & 8)	27.8%	Up from 27.1%	25.9%	24.6%
Retention rate	0.6%	No Change	0.5%	0.6%
Attendance rate	95.0%	Down from 95.6%	96.3%	95.9%
Served by gifted and talented program	25.0%	N/A	24.5%	18.5%
With disabilities	13.6%	N/A	11.5%	13.0%
Older than usual for grade	4.5%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	No Change	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Up from 64.2%	62.8%	61.5%
Continuing contract teachers	81.5%	Up from 79.2%	79.1%	77.2%
Teachers returning from previous year	89.7%	Up from 89.2%	88.9%	85.9%
Teacher attendance rate	94.7%	No Change	94.6%	94.9%
Average teacher salary*	\$51,185	Down 1.6%	\$48,262	\$47,313
Professional development days/teacher	7.3 days	Down from 7.7 days	11.4 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.1 to 1	22.9 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 89.3%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 98.7%	99.6%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,143	Up 7.7%	\$6,887	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 62.4%	65.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 60.3%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We are proud to report that during the 2012-2013 school year, the South Carolina Department of Education recognized Gilbert Middle School as a recipient of the Palmetto Gold Award for General Performance. This marks the third consecutive year GMS has earned either a Palmetto Gold or Silver Award. We are proud of the hard work of our students and teachers.

Our teachers continue to work collaboratively to develop integrated units of study and common assessments. Our Academic and Behavior teams meet monthly to review school data and use their findings to make decisions regarding student support systems. Data provided by the Measures of Academic Progress, as well as other assessments, helps our teachers make crucial decisions as they work to meet the needs of their students in the best way possible.

Student achievement data indicates a weakness in the area of writing and mathematics. In addition, the data suggests the need for greater concentration on research skills. Professional development has been provided in writing and mathematics. Our media specialist and literacy coach provided our teachers with strategies to improve reading performance as well as research skills in all content areas.

We continue to utilize our Technology Integration Specialist to enhance our use of technology to support and improve learning. We are especially excited about our district's one-to-one personal mobile computing initiative. This initiative enabled middle schools to issue iPads to all their students and teachers. The devices are an excellent tool for learning and greatly enhance the educational opportunities for all students.

This year, our students supported several community projects including Relay For Life, Socks to Soles, Sistercare, Patty Packs and Special Olympics. Our students raised more than \$2,000 for Palmetto Animal Assisted Life Services and earned the honor of naming two puppies that will be trained to serve as assistants to veterans suffering from post-traumatic stress disorder. Of course, we named the puppies "Gilbert" and "Warrior"!

Students at GMS continue to excel in the areas of athletics and the arts. Our athletics teams finished with outstanding season records while our band, orchestra and chorus received numerous honors at state and regional festivals. We are proud of the hard work of our teachers and coaches as they help develop students who are accomplished academically as well as in the arts and athletics.

We want to thank our PTO and SIC for their assistance in enhancing the educational experience for our students.

Principal Benji Ricard, Ed.D., and SIC Chair Angie Lewis

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	225	117
Percent satisfied with learning environment	97%	88.5%	89.8%
Percent satisfied with social and physical environment	100%	89.7%	80.8%
Percent satisfied with school-home relations	100%	93.2%	83.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	69.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gilbert Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	652.1	643.7	646.8	640.3	99.7	99.7
Male	645.7	642.6	643.3	642.0	99.7	99.7
Female	658.9	644.9	650.5	638.5	99.7	99.7
White	656.5	647.3	650.7	643.5	99.8	99.8
African American	613.9	617.0	600.5	609.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	632.5	622.0	635.6	630.9	98.4	98.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.4	587.8	583.4	585.8	97.9	97.9
Limited English Proficient	626.0	619.1	636.2	619.2	97.7	97.7
Subsidized meals	636.4	629.2	630.1	625.7	99.4	99.4
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	21.3	24.4	54.2	78.7
	7	245	100	21.6	38.8	39.7	78.4
	8	228	100	22.2	38.9	38.9	77.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	100	20.8	42.9	36.3	79.2
	7	249	99.6	25.2	30.3	44.5	74.8
	8	243	99.6	27.2	32.3	40.5	72.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	20	34.2	45.8	80
	7	245	99.6	20.8	40.7	38.5	79.2
	8	228	100	29.4	51.1	19.5	70.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	100	26.9	42.9	30.2	73.1
	7	249	99.6	29	35.7	35.3	71
	8	243	99.6	29.7	52.6	17.7	70.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	26.4	56.4	17.3	73.6
	7	245	99.6	10	34.2	55.8	90
	8	114	100	8.3	33	58.7	91.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	25.7	65.1	9.2	74.3
	7	249	99.6	15.5	40.8	43.7	84.5
	8	122	100	10.4	38.3	51.3	89.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	99.2	16.7	48.2	35.1	83.3
	7	245	99.6	29	35.9	35.1	71
	8	114	100	18.8	37.5	43.8	81.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	16.5	48.5	35	83.5
	7	249	99.6	31.1	32.4	36.6	68.9
	8	121	98.4	19.7	31.6	48.7	80.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	227	99.1	28.1	38.5	33.5	71.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	99.6	31.6	43.3	25.1	68.4
	7	250	99.6	27.1	42.9	30	72.9
	8	241	99.6	23.2	48.9	27.9	76.8

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